



MANOR JUNIOR SCHOOL

Motivation, Joy, Success!

Year 3 Spring Term Newsletter

Happy New Year!

We hope you all had a lovely break. We are pleased to report that the children have settled in well after the break. This short booklet is aimed at providing you with information about the upcoming term and explaining some of the areas your child will be learning this term. It also has a key date for an upcoming educational visit which we would appreciate your support for.

The Year 3 team comprises:



Miss Sparke
3S
Room 9



Miss Porter
3P
Room 10



Miss Reddy
3R
Room 11
Year Group
Leader



Mrs Russell
3Ru
Room 12



Mrs Akthar
3A
Room 13

Additional Teaching Staff

Mrs Bhargal (Trainee Teacher in 3R)

Support Staff:

Mrs Ali, Miss Gibbons, Miss Uddin and Miss Westfield

Important events

- **7th February:** Y3 Parent Consultation Evening
- **2nd March:** Y3 trip to the British Museum
- **5th March:** Y3 trip to the British Museum



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Curriculum

This half term we will be learning about extreme weather and how it affects different parts of the world. After the February half term we will be learning about Ancient Egypt. Year 3 will be visiting The British Museum to see the Egyptian Galleries and to take part in a workshop on Ancient Egypt. You will get more information on this educational visit closer to the time.



English and Geography – During the first half term we will be linking our English and Geography topics to explore volcanoes and earthquakes. The children will be exploring newspaper articles and the world of media as well as writing their own newspaper articles. After the February half term, we will be exploring traditional tales such as Rapunzel, Rumpelstilskin and Jack and The Beanstalk. Through guided reading the children will continue to improve their comprehension skills, speaking and listening and develop a deeper understanding of a variety of texts.

Maths – The children will continue to increase their learning of the number system and further develop their mathematical vocabulary. They will build on their understanding of addition, subtraction, multiplication and division, as well as applying their knowledge to solve word problems and investigations.



We will be focusing on the following topics:

- Recognise right angles as 90° angles
- Name and list simple properties of 2D shapes
- Begin to understand angles and identify size of angles in relation to 90°
- Tell the time to the nearest minute on analogue and digital clocks (minutes past and minutes to)
- Calculate time intervals; solve word problems involving time
- Rapidly recalling multiplication facts for the 4 and 8 times tables and the related division facts

Science – The children will develop their scientific knowledge and skills through their learning about light and shadows as well as plants. After the half term we will be growing plants in class which will be later planted in the school garden.



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Computing – The children will learn how ICT can help them try out new ideas through the use of simulation software. They will also develop their use of the Internet in researching information as well as developing their skills in presenting their learning through the use of ICT. They will have an introduction to databases and will continue to use a range of educational software e.g. educationcity.com to support their learning in other subjects.

R.E. - The children will be learning about special holy books and stories in the first half term and Easter during the second half term.

PSHE - The children will develop their understanding of healthy eating which links to one of our Science topics in the Summer term. We will be exploring what a balanced diet is and what a healthy lunch looks like.



P.E. - The children will learn skills in dance, gymnastics and netball.



Music - The children will begin to learn about musical notation and key vocabulary such as rhythm, tempo and pitch.

Modern Foreign Languages -The children will continue developing their knowledge of useful French vocabulary as well as learning French phrases related to the weather, this will link with our Geography topic.



Homework Spellings

Every Monday your child will bring home a list of spellings to practise nightly, using the look, say, cover, write check method. These spellings are linked to the spelling rule taught each week or they may be linked to topics we are learning about. Previously learned words are reinforced in English work and handwriting exercises.

Reading

We expect your child to read daily and record a comment in their reading record. We encourage children to record these comments themselves to reflect on their learning, however, we do still wish to see comments being made by adults who they are reading with.. This comment can be about their favourite part in the story, a prediction as to what may happen next or a reflection as to why they liked/ disliked the story they have read.