

Manor Junior School Monthly News



Dates for this month

**Year 5 Trip: 5T and 5M
'Royal Observatory
Planetarium'
7th February 2018**

**Parents Evening:
Years 5, 6 and 4DS is -
Tuesday 6th February
Years 3 and 4 is -
Wednesday 7th February**

**Parents partnership
sessions are:
6th February
20th February
27th February**

**Year 4 Trip: Gurdwara
Monday 19th February
Tuesday 20th February
Wednesday 21st February**

**Half Term Week is:
Monday 12th February -
Friday 16th February**

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Office hours are:-
8:00am - 4:30pm

Motivation, Joy, Success!



Well done to our fabulous young people who have been out winning awards and accolades for MJS, what a month it has been! Our quiz team are now the Area Heat Winners 2017-2018 beating off stiff competition they are now practising for regionals.

We are looking forward to sharing with you, your child's learning and progress at the Spring Term Parent's Evening on Tuesday 6th February for Years 5, 6, and 4DS; and Wednesday 7th February for Years 3 and 4. To book an appointment please log on to our new electronic communication system, "Parent Mail". If you have any problems, please contact Shelly Miah in our school office by phone or email.

I am excited to update you on the start of a number of projects to renovate the children's facilities here at MJS. Over the February Half Term (12th to 18th) the local authority will be carrying out repairs to the children's toilets and to some classrooms. We are also starting a tender process to overhaul one of the toilets, the upstairs classrooms and the foyer. A design process has also been started for the school library.

During the month of January we received a visit from an external School Improvement Consultant. The focus of her visit was to assess the current quality of teaching and learning. Some of the strengths she identified were:

- Staff have good relationships with children, they are friendly and keen to do well.
- The midday supervision team provides increasingly good provision during lunchtimes and their approach is focused on developing a professional and consistent offer for the children.

Some areas that she recommended for improvement were:

- Increase pace and expectations of independence of learning.
- Increase the sufficiency of writing and introduce more exciting reasons to write.

As part of our school improvement I have arranged for every year group to visit an "Ofsted, Outstanding" school. They have observed teaching, looked at books and met with teaching teams about planning, challenge and expectations.

I wish you all a fun packed February and in particular a joyful half term.

Community Celebrations by Mrs Viridi (Deputy Head Teacher)

Volunteer Garden building



We were pleased to have had a passionate environmentalist to come in and talk to the children in assembly about improvements within our environment. Crispin is designing a new Eco garden on our school field and invited our school community to help with the project. Thank you to the families who volunteered and supported this project. This is a huge project which will benefit our children in many ways in the future. We look forward to seeing the end result. More details in the next pupil voice newsletter.

Movie of the Month

Children enjoyed popcorn and the experience of socialising with friends whilst watching the Emoji Movie. £322 was raised.

Thank you for those who have suggested ways to improve the evening, we endeavour to respond to your feedback.

Watch out for next month's movie on the 7th March. We hope to see your child/children there.



NSPCC

The NSPCC came to talk about the "SPEAK OUT. STAY SAFE" programme in assemblies during Positive Relationships week.

Children learnt about the different forms of abuse and about speaking to grown-ups they can trust or talking to Childline on 0800 1111. Every classroom now has a poster of all members of our safeguarding team, should children ever need to speak to someone if they have a concern.

Children have also helped to raise money for NSPCC by collecting sponsors for doing a Maths Challenge.

So far we have raised a grand sum of **£1255.97** for the NSPCC. Well done to you all!



Sustainability by Mrs. D'Netto (Head Teacher)

A big thank you to the large number of parents and carers who have been walking to school during January, it definitely makes a difference to the congestion outside of the school.

At the end of January we were very lucky to receive a special visit from Barking & Dagenham's Road Safety Team. They spoke to all the children, attended our Parents in Partnership Tuesday morning drop in session and also met with me and Mrs Dervish regarding an action plan to alleviate the traffic concerns in Sandringham Road.



The school gates open at 8.45am and shut at 9am, congestion occurs when car drivers insist on stopping right in front of the school gates making it impossible for other road users to pass during this fifteen minute slot. The same thing happens at the end of the day between 3.15pm and 3.30pm. Park and Stride is an initiative that aims to combat this type of congestion. Park and Stride involves the driver parking on the next road and then striding (walking) to the school. The Park and Stride initiative has a proven success track record in substantially reducing congestion outside of schools. Why not make February your Park and Stride month – give it a try and you will see the difference.

Getting Involved by Mrs. Arrarte (Assistant Head Teacher)

Thank you to all who have attended our 'Parents in Partnership' sessions this month, feedback has been very positive: "They were all useful sessions. It's good to get an insight into what's taught in school." "I thought they were all so informative."

Thanks to all who have attended and to our outside agencies who have led many of the sessions.

On Wednesday 7th February we will be re-running our "Mathletics" session during parents evening. The sessions will start at 4pm, 5pm and 6pm. Mr Bashir will also be available, at the beginning of the evening, to support any parents who wish to register for emails that inform them of how their child is doing with the online programme.



Date for next session are:	Session Focus
Tuesday 6 th February	Online Safety
Tuesday 20 th February	How to develop confidence and self-esteem in your child
Tuesday 27 th February	The importance of Reading

Workshops take place every Tuesday morning at 9:05 am where refreshments will be available.

We look forward to seeing you at these sessions.

Attendance and Punctuality by Miss Kemp (Inclusion Manager)

Attendance and punctuality are essential to ensuring that your child gets the most out of their time at school. They are also important life skills that your child will need as they become young adults and enter the world of work.

Please ensure that your child arrives in time for the start of school at **8.55am**. Children can be dropped off in the playground from 8.45am onwards, so there is really no reason for anyone to be habitually late. Late arrivals are disruptive for the child who is late and also for the other pupils who have begun lessons. Congratulations to the following classes:



Week Beginning	2 nd January	8 th January	15 th January	22 nd January
	3R = 98.80% 5J = 98.89%	3Ru and 3S = 98% 6I = 99.33%	4DS = 99% 6I and 5M = 97.67%	4DS = 98.67% 5T = 99%

Please be aware that from the 1st February 2018, ALL parents will be asked to provide medical evidence for illness if your child's attendance falls below 90%. Without this evidence your child's absence is likely to be marked as unauthorised.

Taking children out of school for holidays or trips is not permitted. The school follows government guidelines and will fine all those with parental responsibility.

Year 3 by Miss Reddy (Year 3 leader)

Year 3 are greatly enjoying their topic 'Volcanoes and Earthquakes' this half term. The children are excited to learn about the physical geography of the earth and how this influences the location of volcanoes and earthquakes. In English, the children have been exploring the structure and layout of newspapers and have used this knowledge to write their own newspaper articles about the Mount Eyjafjallajokull eruption in 2010 which resulted in a massive ash cloud forming. We have also been focusing on the impact these natural disasters have on human life and how people prepare for a possible volcanic eruption. Each child had to think carefully about what they would put in their own emergency bag. This activity allowed the children to reflect on the basic things we need to survive. Using a variety of audios, visuals and non-fiction texts, the children are also enjoying collecting facts about this topic which they can add to their own Volcanoes and Earthquakes fact file.

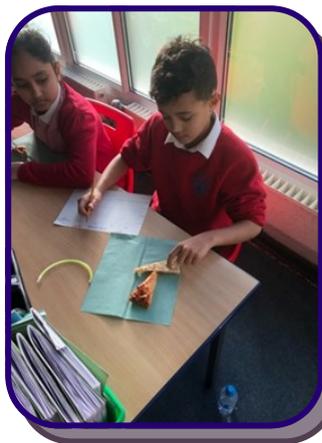


Amilah from 3Ru states: 'I enjoyed finding out what volcanoes can do and how there can be different types of volcanoes and eruptions'.

During the week before half term, the children will be making their own volcanoes in class. We ask for children to bring in a small bottle (between 500ml – 1,250ml capacity) to support the Design and Technology lessons for this topic.

We look forward to seeing you all at Parents Evening.

Year 4 by Mrs. Beveridge (Year 4 Leader)



Our DT Pizza work is a great way to get our classes excited about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have the challenge of designing and making their pizza to meet a design brief and evaluate it based on the criteria. A highlight last week was the pizza tasting session.

"I enjoyed this because I could touch the pizza and smell it and decide which one was the best," From Lewis 4H.

Our times table recall is getting faster! We are pleased that the children have been practising them at home and at school. All teachers are continuing to notice the positive impact that this is having on the children's confidence in lesson. Keep practising, as the aim is for Year 4 students to recall any answer within 2 seconds.

We look forward to seeing you all shortly for the parents evening.

Year 5 by Mrs. Mistry (Year 5 Leader)

This month, the NSPCC visited MJS. They led a valuable assembly on keeping children safe, emphasising the importance of speaking out to a trusted adult if they have any worries or concerns. The children of Year 5 were then given an additional workshop which made them consider scenarios that could be regarded as unsafe. Our pupils agreed that this was a thoroughly worthwhile session:

"We don't always realise when people are putting us in danger. The workshop has made me more aware of my rights and what to do if I have any problems."

"I liked the workshop. The lady gave us an opportunity to discuss our thoughts and feelings on different topics."



The children had also been challenged to complete a maths task in order to raise money for the NSPCC. Well done to all of our pupils who completed the challenge and for those who managed to find sponsors.

"The maths challenge was so much fun! I liked working with my partner to solve tricky questions."

"I'm glad we were able to be a part of raising money for an important company like the NSPCC."

It's been great to see so many children embrace our school values of ERIC (Enthusiasm, Respect, Inclusion and Challenge) during our work with the NSPCC.

Year 6 by Mrs. Fergusson (Year 6 Leader)

The start of 2018 has simply whizzed by! All four classes had really enjoyable and informative visits to 'The Old Operating



Theatre Museum' at London Bridge, which was part of St Thomas' Hospital. The children get to go into an operating theatre dating back to 1822 and experience the drama of a leg amputation. They were utterly

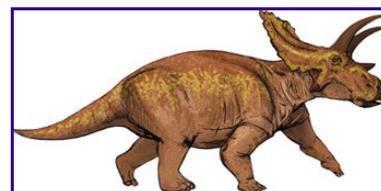
horrified that they knew more about first aid, hygiene and how to care for wounds than the top surgeons did in Victorian times. Comments were heard such as: "Imagine using the same apron operation, after operation - without it being washed!" "Plus, they only wore them to shield their suit from blood splutter and not to protect the patient from germs!" "I cannot believe that they only washed their hands after the operation rather than before!" "Yeah, and the poor old patient was awake the whole time!" "GROSS!" The pupils have followed up the visit with some interesting written work and found it very helpful in their joint historical and scientific investigation into 'Are people healthier today than we were in the past?'

This last week we have been carrying out another round of SATs style testing which the staff are analysing to help identify their strengths and weakness and success of the strategies we have been using. Initial, data indicates that reading is our major area of concern including the ability to read fluently and at a better pace to help them improve their pace of working. Again, we ask that you help your child do this as we discussed at our SATs meeting with parents this month. (if you missed it please see the presentation on the website.)

Motivating and Supporting your child by Miss Kemp (SENCO / Inclusion Manager)

ENJOYING EXPERIENCES TOGETHER.

In this day and age we can get caught up with busy daily lives and spending time on our own activities rather than together. Half term is an excellent opportunity to spend some quality time together and experience some of the great free museums a short train ride away. Why not visit the Natural History Museum to see the dinosaurs or check out some weird science at the Science Museum? For more ideas visit www.visitlondon.com and search for 'free museums'.



A day out is also a great opportunity for your child to develop their speaking, listening and language skills. Asking questions, talking about the plan for the day and discussing what you see all help to build their skills. For more ideas about how to develop your child's speaking and listening skills visit www.thecommunicationtrust.org.uk where you can download some free resources.



The school nurse will be visiting on Tuesday 20th February 9 – 10am. If you have any concerns about your child's health or well-being please pop in.

House Points are Launched at MJS by Mrs Sagoo (Assistant Head Teacher)

We are delighted to inform you that we have now set up our House System and this is already having a great impact on our learning. There are five houses.

Aims of our house system:

- Promote a sense of belonging, team building and participation in school
- Provide enjoyable and competitive house events and house activities (Such events/ activities take the form of inter-house sporting/ other curricular competitions, house challenges and extra-curricular visits)
- Participation is rewarded as each house builds its own identity and develop a collaborative house and whole school family ethos
- Provide opportunities for pupils to develop the skills, experiences and attributes to become well rounded and confident individuals
- All children have been allocated a house.
- Each child has been given a house colour badge
- Siblings are part of the same house

How House Points are awarded:

- Any actions that support our core values – following the ERIC Charter
 1. In class,
 2. around the school
 3. participation in assembly
 4. including others in the playground
 5. offering help to others
 6. going over and above expectations,
 7. encouraging children to follow ERIC
 8. at the end of a session, eg tidying up
 9. Maximum number of points that can be given is five (this would be for something outstanding), for example, one house point could be for a table who is ready first, three points could be for a good piece of work or supporting someone in the playground, five points for exceptional work and actions
- House points are awarded and never taken away – They are NOT used as a sanction

How House Points are collated:

- House points are accumulated weekly
- The house captains collect the points chart from each class and total up the points collated from each house.
- The result are shared in our Golden Assembly on Fridays
- The winning house will have their house colour ribbon displayed on the trophy for that week, this is then kept near the house points display
- House captains will be responsible for keeping a log of the winning house each week in a file
- Each half term the house points will be added. The captains of the winning house with the highest points will meet with the Behaviour lead teacher and decide on the reward, eg. extra play, non-uniform or house colour day.
- At the end of the year, the winning house will receive a special treat as a house, eg bowling



House name and Badge Colours	House Captain's
Longbridge 	Zainab - 6M Kyle - 6F
Upney 	Huda - 6F David - 6M
Mayesbrook 	Humaira - 6I Kaisaan - 6F
Faircross 	Maya - 6I Kodi - 6S
Sandringham 	Maya - 6S Hamza - 6I