Integrated, Inspire, Independent thinking

| Long Term Plan – Year 4 | | | | | | | | |
|-------------------------|--|---|--|---|---|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Topic theme | Should we always be cautious in life? | What was the journey of the Greeks and how did they influence us? | Did the Romans eat healthily? | How can we care for those who have no rain? | How has Tudor life impacted on the local area and the rule of law? | Who are we and where do we belong? | | |
| Enrichment | Science Museum Harvest festival | | Colchester castle | | Tower of London 2019 Eastbury Manor | Mayesbrook park | | |
| English | The Iron man Plays (class assembly) | Greek Myths- Marcia Williams | Bloodoath- historical | Cloud busting | My friend Walter | James and the Giant Peach | | |
| Maths | Geometry – robots/cars | Measuring distances Statistics Geometry linked to architecture | Fractions linked to pizzas Roman numerals Calendar- Janus etc concept of time | Percentages related to waterfall Angles | Timeline Reading scales and recording | Sorting- venn and carroll diagrams Measuring distances databases | | |
| Science | Electricity Michael Faraday | Eco focus - waste | Animals including humans | States of matter | Sound | Living things and their habitats | | |
| Geography | - | Recycling- Locational knowledge- Greece. | Place knowledge – Rome, Europe | Physical geography- water cycle | Links to locational knowledge | Link to science – Place knowledge | | |
| History | - | European History: Greece | Roman Empire | | Local History- Tudors | Mayesbrook park- how has this evolved? | | |
| Computing | Developing images – 2 paint link to electricity | System content- recycling, pie charts, formula, spreadsheets | Communication and collaboration Use search technologies | Programming 2: Espresso coding | Data loggers – COCO V3 | Branching data bases- Ask Oscar | | |
| Art | - | Greek art, sculpture, architecture | Great historical artists: Michael Angelo, DaVinci, Architecture- Vatican, Pisa, Duomo, mosaics | Water cycle | Tudor portraits | Sketch books-Flowering plants, park sketches | | |
| D.T | Electrical systems- technical systems of robot/car | - | Food technology – pizza | - | - | Design, make and evaluate project: Bird Feeder | | |
| Music | Salt, pepper, vinegar mustard- unit 5 | Play it again- unit 1 Exploring rhythmic pattern | Animal magic – unit 6 | Painting with sound- unit 4 | History of music- Baroque- Bach, Vivaldi, Handel. | | | |
| French | | | | | | | | |
| P.E | Electricity-Val Saben Tennis skills and games | Theseus & Minotaur- Val S. Sports hall athletics prep | Rolling- p189 Football | Gymnastics Swimming | Tudors- Val Saben Sports Day prep | Balance (p155) Rugby skills and games | | |
| R.E | What is worship? | Journeys – where are we going? | Holy books reveal god from believers | Who cares? | Moral values- Henry VIII wives. 10 commandments, catholic Vs Protestant | Who are we and where do we belong? | | |
| PSHEC | Staying Safe | Citizenship | Healthy Lifestyle | Personal Education | SMSC | Relationships | | |
| Eco-School | Energy sources, renewable sources | Recycling | Healthy living- where does food come from? Organic food impacting on digestion | Water cycle- pollution, | - | Biodiversity/school grounds | | |
| British Values | Pupil will present an assembly based on the Harvest festival | Democracy- Greeks. Who was allowed to vote? | - | Individual liberty | Rule of law- How Henry changed the law to get what he wanted | Respecting how different people worship | | |
| Cultural Education | - | Greek culture, artefacts, exhibits | Chinese new year- animals Holy books | - | Portraits | How has local culture changed over the last 50 years in the Mayesbrook area? | | |