



Evidencing the impact of the Primary PE and Sport Premium – Updated July 2019

Key Priority: **Personal Development** - embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports coach has been retained to continue to raise the children's confidence with competitive sports and further this has increased participation in interschool games and competitions.</p> <p>Various tournaments have been entered with some success which has raised children's self-esteem.</p> <p>Specialist coaches have supported the teaching of Physical Education (PE). They provide expert knowledge in this area, which means they support teachers with the delivery of the curriculum and demonstrate the progression and enhancement of skills. More pupils are also experiencing a range of different sports as a result of these relationships.</p> <p>The engagement of all pupils in regular physical activity has increased after purchasing a large climbing frame as well as some smaller playground equipment. This has increased physical activity of ALL pupils.</p>	<p>Next year we intend on using the table tennis table for inter-house competitions and as part of staff well-being,</p> <p>Local sports clubs will be promoted in school to help increase physical activity outside of school and create links with the local community.</p> <p>Engage more children in physical exercise to promote healthier lifestyles for the future</p>

Meeting national curriculum requirements for swimming and water safety	11.3%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	11.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



Academic Year: 2019/2020		Total fund allocated: £21,100		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the engagement of all pupils in regular physical activity.	-Continue to develop the playground to ensure all pupils are physically active during their playtimes and lunch times. -Question stakeholders regarding what equipment they currently use/would like to see added in the future. -Introduce Phase 4 of the playground development.	£11,410	-30% of pupils now feel they are more active in the school playground since the introduction of the new equipment. -11% of pupils did not feel they were active at all prior to the playground development but now are regularly.	-With Phase 3 of the playground development complete we hope phase 4 will able us to achieve 60% of our pupil being more active in the playground. -Similarly we hope to reach more of our previously less active pupils as they take an increasing interest in the developments.	
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0% *
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



Ensure PESSPA plays a key part of the schools vision.	-The introduction of a senior leader with the responsibility of personal development -Team of staff developed and meet regularly to increase staff awareness of the key role PESSPA plays in personal development of all pupils.	NA	-Personal development has already been identified as a key priority within the SDP and a member of SLT appointed to drive this area and increase physical activity.	-Increased involvement with the School Games will ensure standards in this area continue to be driven.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0% *
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Member of teaching staff directed to support the teaching of gymnastics.	-Staff supporting each other to improve their skill set in all aspects of Gymnastics. -Elicit and address staff confidence in this area.	NA	-Improved Gymnastics teaching throughout school. Members of staff become more skilled in delivering effective and expert lessons. -A curriculum that demonstrates progression and enhancement of skills	To continue to employ the experienced PE coordinator to continue the CPD of the staff by leading exemplar lessons and continue to advise and support staff in delivering quality PE Gymnastics lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% *
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:



Increase range of sports and physical activities offered to children. Identify, support and involve the least active children.	-Stakeholder questionnaire -Provide targeted activities and run/extending school sports and holiday clubs Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	NA	An increasing number of pupils are expressing an interest in after school clubs	More clubs are being introduced to the school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Increase inter and intra school sports and train children for competitions, planned throughout the year	-Hire qualified sports coach to work with teachers to enhance or extend current opportunities. -Part fund Sports Coach (A. Kelly) 37%	£9,690	-Sports coach employed to increase inter and intra school sports and train children for competitions planned throughout the year	-Mixing with other schools and communities will increase connections and therefore opportunities for further informal competition beyond those provided by the borough.



Academic Year: 2018/19		Total fund allocated: £21,268		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the engagement of all pupils in regular physical activity in the playground.	<ul style="list-style-type: none"> -Introduce a middle leader to drive the development of the playground to ensure more children are active at playtimes and lunch times. -Create a 3 year plan and develop/zone the playground to ensure all pupils are physically active. -Question stakeholders regarding what equipment they currently use/would like to see added in the future. -Begin to develop the playground – Phases 1-3. 	£10,000 allocated £8768 Spent (see phases 1, 2 & 3 of PDP for more info)	<ul style="list-style-type: none"> -30% of pupils now feel they are more active in the school playground since the introduction of the new equipment. -11% of pupils did not feel they were active at all prior to the playground development but now are regularly. -89% of teachers have seen a change in the way that the playground is being viewed and used. 	<ul style="list-style-type: none"> -At the beginning of the year only 4% viewed their playground as a place to exercise. -Since the addition of the new equipment, over half of our pupils (51%) are now engaging regularly with the playground equipment (24% climbing frame alone) and therefore indirectly exercising. -The addition of a greater range of equipment other less active pupils should take an interest in becoming more active in the playground. 	
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0% *
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



Ensure PESSPA plays a key part of the schools vision.	-A team of staff for healthy living created to help drive this area and increase awareness across the school.	NA	-School development team met regularly. -PE timetabled with 2 hours of High quality PE each week (plus additional clubs and activities offered)	-Personal development now plays a key part of the SDP for the forthcoming academic year. -A member of SLT has been assigned to drive this area for the forthcoming academic year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0% *
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To continue to employ the experienced PE coaches to continue to support staff in delivering quality PE lessons with a focus on outdoor invasion games skills.	-Staff supporting each other to improve their skill set in all aspects of Games.	NA	-Improved Games teaching throughout school with many lesson being taught by specialist coaches. -Members of staff become more skilled in delivering effective and expert lessons.	-Continue to develop our links with premiere sports and sport specialist staff to continue to support staff in the teaching of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% *
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Increase range of sports and physical activities offered to children.	-Provide a range of clubs and activities and holiday clubs using a company premiere sports.	NA	-An increasing number of pupils are attending after school clubs. 93 children attended sport clubs with one provider.	-A wider range of NGB recognised clubs and sporting activities have been and are being introduced to the school, many to engage the least active.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 59%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Increase inter and intra school sports and train children for competitions planned throughout the year.	-Hire qualified sports coach to increase the number of pupils taking part in competitive sports.	£12,500	-Sports coach employed to increase inter and intra school sports -Children trained regularly for upcoming events/competitions.	-Pupil's experiences of representing the school has raised their self –esteem and they learned worthy sportsmanship skills. -Their experience of the rigours of competition has led them to want to continue competitive sports in the future

*For past and the forthcoming year, our sports premium will be mainly used to address key indicator 1 and 5. School funds will be used for Key priorities 2, 3 and 4

Forward Planning – Sustainability of strategies

Manor Junior School is developing ongoing relationships with organisations such as Premier Sport and Barking Abbey School amongst other others to ensure our strategies are sustainable.

We have secure delivery of Physical Education (PE) by experts to ensure improvements in sports are maintained.



MANOR JUNIOR SCHOOL
Motivation, Joy, Success!