

# Manor Junior School Monthly News



## Motivation, Joy, Success!



### Dates for this month

**Christmas Card Competition closing date is 31st October.**

**Half Term Ends: 20/10/17  
INSET DAY: 30/10/17  
Start of Half Term: 31/10/17**

**Remembrance Assemblies dates are: 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> November**

**Children in Need is: 17<sup>th</sup> November**

**International Day is: 30<sup>th</sup> November**

**Friends of Manor Disco is: 13<sup>th</sup> December**

**Cinema Visit dates are:  
Year 3 14<sup>th</sup> November  
Year 4 17<sup>th</sup> November**

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Dear Families,

Welcome back to school after the October half term. I do hope that you and your families managed to spend quality time together and enjoy some of the fun learning activities that were set. I am looking forward to finding out the books that the children have chosen to read as part of their Half Term Reading Challenge.

I am pleased to inform you that our Board of Governors met before half term and that we welcomed a new parent governor, Mr Shamin Rahman to the board. His financial experience will be vital to help us on our journey.

This month I wanted to share with you the priorities that I have identified for our School Development Plan for this academic year which will take us closer to becoming an "outstanding" school. Having carried out audits, interviews, observations and book looks I have identified five priorities:

Priority One – safeguarding procedures across the school are embedded, staff training for all groups of staff results in a culture of vigilance, confidence and competence.

Priority Two – developing a new, effective leadership team to support me in leading the school improvement and refining the leadership skills of all staff, to improve outcomes for all pupils. Governors and senior leaders effectively deploy staff and resources to secure excellent outcomes for all pupils.

Priority Three –teaching and learning in every classroom ensures that pupils thrive and are able to improve their work because of effective marking and feedback; challenge is effective for all groups of pupils with a particular focus in Lower Key Stage Two. Parents are empowered to support their children's learning at home.

Priority Four - through a revised curriculum pupils are motivated and have excellent attitudes to learning and they are equipped with the attitudes to succeed and be thoughtful, caring British citizens. Review of training and policies ensures that staff are confident in their roles to deal with bullying or inappropriate language.

Priority Five – all pupils make significant and sustained progress from their starting point, meeting or surpassing national results in core subjects.

With best wishes, Clare D'Netto

### Community Celebrations by Mrs Virdi (Deputy Head Teacher)

**Harvest Festival:** Many thanks to those families who attended our Harvest festival assemblies and to those who contributed to our chosen charity; the Whitechapel Mission. As



usual the community of Manor Junior School have done us proud with the outstanding amount of donations. Thank you to the charity ambassadors who helped co-ordinate the contributions.



**Macmillan Coffee Morning:** It was our pleasure to host a Macmillan coffee morning at our school. Thank you to the parents who attended and to those families who donated cakes. Overall we raised £330.00 Many thanks to Miss Hall for co-ordinating the event.

We look forward to seeing many of you at our November events: Remembrance Assemblies, Children in Need fund raising, International Day and Friends of Manor Disco.



### Year 3 by Miss Reddy (Year 3 leader)

Year 3 had an enjoyable visit to the local area Faircross this week. The children planned their route prior to their visit and predicted what amenities they would see. All of the children were enthusiastic to share what they already knew about Faircross and discover many new, exciting facts. Working in groups, the children were challenged to analyse their local area. They investigated the different methods of transport used, the different types of shops in the area and the locations of different bus stops. Children learnt from each other the different destinations of the buses and where in Faircross they would board to go to a particular destination. Many children were fascinated by Barking Bus Garage and they enjoyed predicting what numbered bus would be next to leave the depot.

*"I enjoyed it because we noticed things that we didn't see before," Anees, 3A.*

*"I enjoyed working in a team to find things such as bus stops, road names and shops," Taybah, 3Ru.*

We would like to thank all parents who joined us on the trip, you all helped support the children's learning.



*"I like reading our books in the morning when I come in we have peace to ourselves." (year 3 child, Oct 2017)*

### Year 4 by Mrs. Beveridge (Year 4 Leader)

The Year 4 Harvest Festival assemblies were impressive! We are so proud of our students who developed their ability to speak, act and sing confidently in front of a large audience. The transformation within each class during this time was noticeable, class members were more supportive of each other and a true sense of willing each other to succeed was noted by all class teachers. Thank you for supporting your child in preparation for the assemblies and for coming along and sharing our assemblies.

Year 4 promoted the spirit of giving throughout the school and encouraged everyone to kindly donate food or toiletries during the Harvest week. We were overwhelmed with the generosity shown by our school community and cannot thank you all enough for the donations we received. The donations were graciously collected by The Whitechapel Mission, who would like to thank everyone who contributed for making a difference to those who are homeless and disadvantaged.



Imrah and Zaynab rehearsing for class 4B's harvest assembly.

During October, all class teachers met with Mrs D'Netto to discuss the progress of pupils in Year 4. We identified that Year 4 children are not reading enough and that this is having an impact on their comprehension skills. Consequently, we have adapted our planning to help the children develop these skills further. If possible, could all parents/carers listen to your children daily and ask them questions about what they have read.

Lastly, we enjoyed meeting with parents/carers to discuss how your child has settled into Year 4. If you were unable to make this meeting please contact your child's teacher.

Thank you for all your support.

### Attendance and Punctuality by Mrs. Viridi (Deputy Head Teacher)

Attendance and punctuality are essential to ensuring that your child gets the most out of their time at school. They are also important life skills that your child will need as they become young adults and enter the world of work.

Please ensure that your child arrives in time for the start of school at **8.55am**. Children can be dropped off in the playground from 8.45am onwards, so there is really no reason for anyone to be habitually late. Late arrivals are disruptive for the child who is late and also for the other pupils who have begun lessons. Congratulations to the following classes:



Week Beginning	2 <sup>nd</sup> October	9 <sup>th</sup> October	16 <sup>th</sup> October
	3R = 98.67% 6I = 100%	3P = 100% 6I = 99.67%	4P = 99.31% 6I = 99.67%

**Taking children out of school for holidays or trips is not permitted. The school follows government guidelines and will fine all those with parental responsibility.**

### Year 5 by Mrs. Mistry (Year 5 Leader)

History certainly came to life during our fantastic Anglo Saxon day late last month. Our Year 5 children were transported back to the year 878AD where they experienced life as it would have been. Using authentic tools and materials, they learnt the skills needed during that time. This included weaving, candle making, metal work, pottery, clay moulding, rune casting and scribing. Some even began their training as a warrior.

In the afternoon, the children were challenged to become archaeologists. Working in small groups, they discovered artefacts that had been buried in their own 'dig boxes'. It was great seeing so much excitement and enthusiasm! All of the adults, including our external provider, were particularly impressed by the children's behaviour and positive attitudes. It really was a brilliant day of fun and learning!

Thank you to all of the children who made an enormous effort with their costumes and of course the adults who volunteered on the day. We hope to see you again soon.



*"The best thing about MJS is that I get to work in a team - at home I learn, but here I am a team player - I get to help others, every time." (year 5 child, Oct 2017)*

### Year 6 by Mrs. Fergusson (Year 6 Leader)

This week saw the climax of our history topic – The Battle of Britain – when we visited the Imperial War Museum at Duxford which proved very successful and gave pupils an excellent opportunity to combine their knowledge and learning as they saw some of the things that they have been studying. The Spitfires and exhibits concerning the Blitz were very popular.

The highlight for some children took place underneath the replica Lancaster Bomber aeroplane where they were fortunate enough to meet another visitor, Matthew Bunting, (and his son) a 92-year-old gentleman who had been a rear gunner who flew in Lancasters with Squadron 149. He told the children how he had flown sorties during the war and in fact the wireless operator from his crew was also still alive. The pupils were fascinated and delighted when he asked if they would like to have their photograph taken with him under the bomber. *"It was a real pleasure to meet him"* Another pupil added: *"We were so lucky to have such a unique experience – one I can tell my children about!"*



Learning Walks, scrutiny of work and discussions with the pupils have taken place in our continued endeavours to discover which strategies are proving most helpful in raising standards, providing engaging and challenging work whilst encouraging children to take more responsibility for their own learning. One successful strategy, identified is giving pupils the opportunity to select the level of difficulty and/or starting point in an activity. For example, in maths the pupils are given the task of choosing their own starting point and complete enough of each kind of question to show their competency, secure their confidence before moving on. Teachers are helping children to make informed choices and for some pupils to risk starting with more challenging work. As one pupil reported: *"I am becoming better at choosing work that makes me think – I enjoy it more!"* Another commented: *"I still find it hard not to just choose the easy work but I'm getting better at challenging myself. I feel proud when I do and do well".*

*"I like the way the teachers let you do lots of physical things - the teachers put a lot of effort into teaching us." (year 6 child, Oct 2017)*

### Sustainability and Road Safety by Mrs. D'Netto (Head Teacher)



The school run in the morning and after school, can often become chaotic with drivers blocking the road; parking illegally on zig zag lines, blocking our neighbour's driveways. However, the biggest risk is to the lives of our children. Unfortunately in my years as a teacher

I have had to deal with the tragedy of losing a child due to car accidents. It only takes one frustrated motorist to put their foot down, or make a sudden manoeuvre and suddenly a tragedy has happened. I would ask you all to consider not driving down Stratton Drive in the morning or after school, but parking elsewhere and then walking to collect your child. Starting the day with a brisk stroll will get the heart beating and bring oxygen to the brain ensuring your child is ready to learn and keeping healthy.

**Be alert!**  
**Accidents hurt**



## Motivating and Supporting your child by Miss Kemp (SENCO)

**School nurse visits** The school nurse can help if you are concerned about your child's height/weight, hearing/sight, behaviour, development, toileting, new and existing health issues and eating habits. There is no need to make an appointment. Just drop in between 9 – 10am on Wednesday 22<sup>nd</sup> November.

**Colder weather** I know we don't want to think about it but the colder weather is approaching... Please ensure that your children come to school with appropriate warm outerwear for the chillier days. Now would be a good time to check that last year's boots and coats still fit, as our children will insist on growing!

Speaking of last year's coats and extra layers...

**Lost property** will now be wheeled into the playground by gates after school every day. Please remember to check for any missing items.

## JOY at MJS - Celebrating Success by Mrs Arrarte and Mrs Sagoo (Assistant Head Teachers)

Wow! How quickly time flies! Following a fabulous first couple of months at MJS we have so much again to celebrate. This month we have had a maths challenge week. All week, children were completing various maths challenges in their classes and even completed some at home. All



children rose to the challenge and so many were successful! We are pleased to announce the names of the children that stood out in our Maths challenge. Well done to Yusuf (4B or 4P or 3P), Ariz (3S), Azan (4B), Nadia (3S), Shakira (3A) and Manha (4B) (in lower school) as well as Soha (6F) Saniya (6S) Myzarat (5H), Baqir (5H), Umair (5J) and Saif (5J) (in upper school) who were chosen as our Mathmagicians for Maths Challenge Week. Well done all!



This month we would also like to say congratulations to Yusuf M who has achieved his green belt in this recent Taekwondo grading. It was great to see his belts, competition trophy and smiles. Blue tag next, good luck Yusuf.

Well done to all the children who received golden award this month. Year 4 all achieved whole class awards for all their hard work they put into learning their lines and songs for their Harvest assemblies. I was very fortunate to watch a number of these and they never failed to make me smile. So many important life messages and ways we can make a difference. Harvest time is a great time to remember those less fortunate than ourselves. The 'white chapel' mission has now collected our fabulous array of harvest goodies and is distributing them as we speak. There have been whole class awards for 4B, for producing a great Eco rap; 4H for showing care and consideration and 6F for their excellent behaviour and work at Duxford. Well done everyone.

Year 3		Year 4		Year 5		Year 6	
Amelia 3S	Amirah 3P	Aizah 4B	Sameeha 4H	Ahmed-Deen 5M	Aryan 5J	Kennie 6M	Maya 6S
Samiul 3S	Eva 3P	Reece 4B	Zaynab 4H	Maryam 5M	Wisdom 5J	Arif 6M	Kodi 6S
Sidrah 3S	Amanpreet 3P	Lillie-Mea 4B	Aleeza 4DS	Raihan 5M	Amna 5J	Shahmeer 6M	Sara 6S
Owais 3S	Harry 3P	Akhil 4B	Musa 4DS	Helen 5M	Amirah 5J	Avneet 6M	Aisha 6S
Shakira 3A	Kadija 3P	Hajrah 4B	Esteban 4DS	Tashir 5M	Aryan 5J	Yusuf 6I	Zidan 6S
Fatima 3A	Aaliyah 3P	David 4P	Katelyn 4P	Nafeez 5M	Mia 5J	Aarez 6I	Saniya 6S
Aness 3A	Rami 3R	Pranav 4P		Zeenat 5M	Zunnaira 5H	Saira 6I	Nayaab 6S
Stephney 3A	Amarni 3R	Auriella 4T		Tayyabah 5H	Samiya 5H	Aabidin 6I	Rayan 6S
Iqra 3A	Fouzia 3R	Ammaarah 4T		Syed Ihsaan 5H	Tayyabah 5H	Abdullah 6I	Amira 6F
Aydin 3A	Vipir 3R			5H	Syed Ihsaan 5H	Imaan 6I	Tayyeba 6F
Taybah 3Ru	Ayat 3R			5H	Gurpreet 5H	Jaden 6I	Zaki 6F
Kamran 3Ru	Mehreen 3R			5H	Ellie 5H	Tayiba 6I	Kalsaan 6F
				Iba 5T		Ismal 6I	Ayaan 6F