



MANOR JUNIOR SCHOOL
Motivation, Joy, Success!

Integrated, Inspire, Independent thinking

Year 3 Vision Map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic theme	<i>Can everyone light up our lives?</i>	<i>How have changes in Britain rocked us?</i>	<i>Can a volcano force people to keep away?</i>	<i>What were the biggest achievements of the Egyptian civilisation?</i>	<i>Do we need to save the rainforest?</i>	<i>How can we be more healthy?</i>
Outcomes	<p>Pupils will be taught about the British values 'tolerance of faith' and 'mutual respect' as well as MJS's core values particularly Respect and Inclusion and that people from all backgrounds, cultures, religions can bring so much to the community and world we live in; valuing the range of faiths thus tolerating them respectively.</p> <p>This can be taught through the story of Grandpa Chatterji, originating from India who visits his grandchildren in England and teaching them about his culture and being able to adjust from one setting to another. This will support Y3 pupils move from their setting (infants) to the juniors.</p> <p>Light is seen as a 'positive metaphor' with a hidden meaning which pupils will explore.</p>	<p>Pupils will be taught about the changes in Britain from the Stone age to the Iron age and how the changes were so significant they 'rocked' us. This is also a play on words as pupils are taught about Rocks in science.</p> <p>The 'staying safe' topic will be linked to some of the messages in the 'Ug' story about a boy who dreams of going back in time during the stone age period. Pupils will be taught about 'keeping safe in risky situations' Discussing what it means to feel safe.</p> <p>What kinds of things do people do to make you feel safe? This will support pupils to make decisions that will be really important for their safety. Pupils can also link messages of safety and other morals from a fairy tale they will study after watching a pantomime.</p> <p>Y3 will perform in the end of term assembly.</p>	<p>Pupils will be taught about Volcanoes and earthquakes including what it would be like to live near a volcano as well as developing their DT skills by making a small-scaled volcano.</p> <p>As part of the PSHE programme, pupils will be taught about relationships through the story 'My Mouth Is A Volcano ' This story takes an empathetic approach to the habit of interrupting and teaches children a witty technique to capture their thoughts and words for expression at an appropriate time. This story provides an entertaining way to teach children the value of respecting others by listening and waiting for their turn to speak.</p> <p>Pupils will also be taught about forces and magnets.</p> <p>Pupils will also learn about the early stages of Easter (shrove Tuesday, Ash Wednesday and lent) and why Easter is important to Christians</p>	<p>Pupils will be taught about the achievements of one of the earliest civilisation; the Egyptians. Pupils will read an Egyptian fiction text to increase their knowledge of Egyptian culture linking to the RE unit of signs and symbols. This includes exploring how symbols and rituals express religious meaning and understanding the significance of symbols in different religions.</p> <p>The Egyptian topic will also lend itself to discuss the British Value 'individual liberty' with discussions on Egyptian Slavery. This will in turn link to the citizenship unit why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. This will link to the British Value 'Rule of law'</p> <p>Pupils will also be taught about animals needing the right amount of nutrition and about skeletons. (Some of this science topic will be taught in summer 2)</p>	<p>Pupils will be taught to describe and understand key aspects of climate zones (rainforests). This will link closely to their plants topic taught in science. With a significant link to Eco-school; pupils will also be taught about the impact of humans on rainforests.</p> <p>The element of PSHE taught is SMSC including the moral aspect of zoos and endangered species. Pupils will also be taught about cultural development including the different tribes that live in the rainforest.</p> <p>The RE focus is 'how important a book can be' including why some books are holy and others just ordinary. This can be discussed when pupils are taught English using the "Vanishing forest' text. Spiritual development can be enhanced here where pupils can be reflective and consider their own and others perspectives.</p>	<p>Pupils will be taught about being healthy, the importance of being healthy and maintaining a healthy lifestyle.</p> <p>The English lessons will inspire pupils when they learn about the detail of Mo Farah and Ellie Simmonds experiences and challenges as British sportspersons.</p> <p>Pupils will continue learning about the science topic 'Animals including humans.' Where there will identify muscles and skeletons are for support, protection and movement as well as reinforcing the importance of nutrition and the choices we make. As well as this being an Eco-school agenda and with LBBD's challenge of tackling obesity, this unit will encourage pupils to make the right choices, promoting exercise and making use of physical activity in the local area and what is available in the local area to promote exercise.</p>