



MANOR JUNIOR SCHOOL
Motivation, Joy, Success!

Integrated, Inspire, Independent thinking

Year 4 Vision map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic theme	<i>Should we always be cautious in life?</i>	<i>What was the journey of the Greeks and how did they influence us?</i>	<i>Did the Romans eat healthily and were they predators?</i>	<i>How can we care for those who have no rain?</i>	<i>How has Tudor life impacted on the local area and the rule of law?</i>	<i>Who are we and where do we belong?</i>
Outcome	<p>Pupils will be taught about precautions for working safely with electricity and scientifically by observing patterns in circuits and recognising common conductors and insulators. The Eco-school focus will be an alternate to electricity looking at renewable sources.</p> <p>The iron man story describes the unexpected arrival in England of a giant "metal man" of unknown origin who rains destruction on the countryside by attacking industrial farm equipment, before befriending a small boy and defending the world from a monster from outer space. The story considers aspects of being cautious with the unknown and links to the PSHE unit 'Staying safe' where pupils will learn about 'good and bad touch and what is appropriate and being aware with what is inappropriate and what to do in a situation.</p> <p>In RE, pupils will be taught how where and why people worship. This will remind pupils of the British Values 'tolerance of faiths and mutual respect' as well as MJS's core values.</p>	<p>Pupils will study Greek life and its achievements and their influence on the western world. The English text will focus on Greek myths.</p> <p>The RE unit of journeys includes a definition of pilgrimages and where pupils are going with their own lives. This will also link to the Greek's journeys as well as citizenship. As part of the Greek topic; pupils will learn what democracy was like during the Greek times and link this to the British Value.</p> <p>Citizenship will be taught as part of PSHE and pupils will learn that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other. This will also link to the Eco-school topic of recycling and waste.</p>	<p>Pupils will be taught about the Roman Empire and its impact on Britain. The pupils will read a gruesome and action pack story 'Bloodoath'. This story highlights elements of the Roman empire through a boy having revenge.</p> <p>The science topic will be based on the functions of the digestive system, types of teeth and then moving onto food chains.</p> <p>The PSHE unit on healthy lifestyle will see pupils learn about what is considered to be healthy and unhealthy and a balanced diet. As well as this being an Eco-school agenda and with LBBB's challenge of tackling obesity, this unit will encourage pupils to make the right choices, promoting exercise and making use of physical activity. Pupils will also learn about organic food versus non-organic and link this to their Italian cooking.</p> <p>The RE will have a focus on how Holy Books reveal God for believers.</p>	<p>Pupils will be taught states of matter and within this is the water cycle. Pupils will be able to learn about the impact of drought in some places in the world and what people can do to help.</p> <p>The RE unit 'Who cares? Is a study of the impact of belief in Christianity and faiths studies on actions some people take to relieve suffering. The PSHE unit will link to this through financial education. This includes distinguishing between wants and needs and charity work and what we could do and currently do to help these countries. This in turn would link to the British Value 'individual liberty', comparing the life of a citizen in Britain and those in less developed countries.</p>	<p>Pupils will be taught about a local history study; this being the Tudors. The focus itself will be how the Tudor period links to some of the aspects still central to our lives. This includes Royal Mail, rooms in houses, shopping centres today and divorce and how the country side began becoming towns and built up. Pupils will read a text titled 'My Friend Walter', which is based on the ghost of Sir Walter Rayleigh in the setting of the Tower of London.</p> <p>Linked to this, pupils will be able to look at the moral aspect of Henry VIII being able to marry six times and the fact he was able to change the law which will reinforce the British Value 'rule of law'. The RE unit titled 'Moral Values' will look at moral values and where we find our values.</p> <p>The science topic is Sound and pupils will learn about how sounds are made, volume, pitch and muffling sound.</p>	<p>This half termly topic title comes straight from the RE; where pupils will explore this question and investigate the significance of religion in the local community as well as reflecting on ways of celebrating the diversity in the local community. The PSHE unit relationships will teach children about tolerance of diversity in the community and improving relationships with others.</p> <p>The Eco-school focus will be on human impact both positive and negative on the environment including littering,, population and development. The pupils will also look at how they can make improvements in the school grounds.</p>