



MANOR JUNIOR SCHOOL

Motivation, Joy, Success!

Year 5 Spring Term Newsletter

Happy New Year!

We hope you all had a lovely break. This short booklet is aimed at providing you with information about the upcoming term and explaining some of the areas your child will be learning this term. We hope we can all work together as a team in partnership for the benefit of your child so that he/she can achieve his/her best, make great progress and enjoy school.



Mrs Mistry
5M
Room 18
Year Group
Leader



Mrs Jayrajah
5J
Room 19



Miss Hall
5H
Room 20



Ms Taylor
5T
Room 21

Support Staff:

Ms Alderman, Mrs Begum, Mrs Ryan, Mrs Shaw and Ms Stewart

Important events

- **31st January:** 5J and 5H visiting the Planetarium
- **7th February :** 5M and 5T visiting the Planetarium
- **6th February:** Y5 Parent Consultation Evening



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Literacy

For the first half term, we will be looking closely at the story, Mufaro's Beautiful Daughters with a distinct focus on narrative writing. The children will secure their skills in punctuating speech while continuing to build their knowledge of different sentence structures. In the second half term, they will be studying The Highwayman by Alfred Noyes. In this unit of work, they will be experimenting with similes, metaphors and personification. They will look closely at the author's use of language and the impact it has on the reader. Our grammar and punctuation focus for the term will include the following:

- subordinating and coordinating conjunctions
- main, subordinate and relative clauses
- using semi colons in a detailed list

Reading

We will continue to focus on improving the children's ability to; 1) read confidently with increased understanding; 2) use appropriate expression when reading aloud to engage their audience. They will learn to improve their ability to give a personal opinion and validate this by referring to the text, learning how to quote parts of the text to support their responses. The children's ability to recall what they have read will improve as a result of regular guided reading and comprehension sessions, and they will develop the confidence to give and justify their opinions on the texts that they have read.

Maths

The following topics will be covered this term:

- ★ Converting improper fractions to mixed numbers and vice versa
- ★ Comparing acute, obtuse and reflex angles
- ★ Measuring and drawing angles using a protractor
- ★ Reflecting and translating shapes
- ★ Converting fractions to decimals and vice versa
- ★ Rounding decimal numbers with 2 decimal places
- ★ Ordering and comparing numbers up to 3 decimal places
- ★ Revise mental calculation strategies increasing the range of shortcut methods including recalling and using multiplication and division facts. ***It continues to be essential that your child regularly practises their times tables so that they have rapid recall to increase their confidence.***





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Science

The children will be learning about Earth and Space. They will consider the movement of the Earth, and other planets, relative to the Sun in the solar system and use the idea of the Earth's rotation to explain day and night. We look forward to visiting the planetarium in Greenwich near the end of this half term.

In the second half term, the focus will be on forces. They will explore friction, air resistance, water resistance and gravity through a range of exciting and fun practical experiments.

Computing: The children will be exploring databases and how important it is to evaluate the accuracy of any data held on them. They will then move onto graphical modelling using the program Sketchup.

History: During the first term we will be conducting a local study of Barking, investigating famous people in our local area and the influence they have had.



Geography: During the second half term, the geography focus will be on Yosemite National Park. They will be learning about its location in the world as well as its geographical features and famous tourist hotspots.

RE: This half term, the children will be thinking about what faith means to them. During the second half term they will learn specifically about religious expression and spiritual values.

PE: This term's dance theme is volcanoes in which the children will plan and improve a dance sequence in groups. During gymnastics, they will be learning how to turn and spin on different body parts.

PSHE & Citizenship: This half term the children will continue the theme of '*Wealth and Work*'. Pupils will be exploring what is meant by 'work' and consider occupations that they may be interested in doing. They will also investigate the value of money and the importance of wise stewardship.

Art: The children will be exploring art from other cultures. They will have the opportunity to study the work from different countries, including Aboriginal art from Australia.



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Music: The children will continue with their musical instrument lessons. They will continue to build on their general musicianship and singing skills.

French: We will continue to build on what the children have learnt over the past term. We will continue to focus more on speaking the language and specifically the regular use of a number of useful phrases.

Homework

Online Homework

This half term, we will be launching online homework for Maths and English. The children will be shown how to access their set set on Bug Club and Mathletics, but a support session will also be available for parents/carers. Further details of this will follow shortly.

Spellings

Every Monday your child will bring home a list of spellings to practise nightly, using the look, say, cover, write check method. Previously learned words are reinforced in English work and handwriting exercises.

Reading

We hope that your child will read daily and record a comment in their reading/homework diary. If your child is a fluent reader, there is not necessarily the same need to hear them read. However, giving them an audience to read a section of the book helps them practise their expression. It would be extremely beneficial if you can talk to them about what they have read, what they think about it and why they came to that opinion. We encourage full and developed responses from the children.

We look forward to an exciting term ahead and once again thank you for your continued support.