



MANOR JUNIOR SCHOOL

Motivation, Joy, Success!

Integrated, Inspire, Independent thinking

Year 5 Vision map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic theme	<i>Was god important to the Mayans?</i>	<i>Does valuing others' cultures help us with appreciating our own?</i>	<i>Are there too many people on planet Earth?</i>	<i>Can invading another country lead to harmony?</i>	<i>Who owns the natural world including coasts and rivers?</i>	<i>Should we never grow to an old age?</i>
Outcomes	<p>Pupils will be taught about a non-European society that provides contrast with British History and that is with the Mayan civilisation. Pupils will read and enjoy the text 'Rain player' about a boy who must defeat the Rain God in a ball game to save his people from disaster, a drought. This will link with the British Value 'Individual liberty'.</p> <p>As the gods are so significant in the during the Mayan period; the RE unit is titled 'What is meant by God?' reflecting on their own and others' views about the nature and existence of god and reflecting on what makes life worthwhile. There will be a significant link to SMSC here including some of the moral and ethical issues during the Mayan civilisation as well as aspects of spiritual development shown by pupils ability to be reflective about their own beliefs and others.</p> <p>The science topic taught is Properties and changes of materials. The content of this is vast so this will be taught across the term.</p>	<p>After learning about the Mayans in Autumn 1, pupils will study Brazil from a Geographical point of view. This will link closely to the Eco-school focus of settlement and land use, economic activity including trade links and the distribution of natural resources. In addition understanding the similarities and differences of human and physical Geography of the UK and Brazil.</p> <p>The RE and PSHE will be closely linked with the topic 'Who are we and where do we belong? allowing there to be links with what it is like to belong to a region in the UK compared to being a citizen in Brazil.</p> <p>The science will continue from the previous half term.</p> <p>Pupils in Y5 will have the opportunity to raise money for the France trip during this term. Pupils are taught to be enterprising and what it means to work together as a year group.</p>	<p>Pupils will be taught not only about the science 'Earth and space' but also the Geographical links to position and significance of latitude, Equator, time zones etc.</p> <p>The unit is to allow for some deeper thinking including how the planet is increasingly becoming over-populated and how this has an impact on other topical issues.</p> <p>In RE, pupils will be asked to reflect on faith and what faith means to them and others. Reinforcing the British value 'tolerance of faiths'.</p> <p>Although there will be some safety links to 'safety in the sun', the PSHE unit 'staying safe' will be based around the NSPCC 'Stay safe . Speak out' programme.</p>	<p>Pupils will be taught about the Viking and Anglo-saxon struggle for the England to the time of Edward the Confessor. Pupils study further through a historical text about a king of a tribe of Vikings called the Geats who lived in Sweden. The king offers rewards to anyone who can kill Grendel, a mighty warrior attempts to do so.</p> <p>Pupils explore the theme of living in harmony as a result of invasions in the past linking to war today. The personal education unit will be linked to the consequences of war and why countries go to war, linking to UNICEF and children's rights. Pupils will present an assembly based on this theme.</p> <p>Pupils will learn about Forces in their science topic.</p> <p>In RE, pupils will show understanding of how the creative and expressive arts can be used to express insights into faith and spirituality.</p>	<p>With the RE topic 'Who owns the world?' this unit explores answers relating to responsibility for the environment.</p> <p>With close links to the Geography topic 'Rivers', this unit will promote opportunities to discuss Eco school elements including Water pollution, climate change, marine and coast-rising water levels. The PSHE unit will be based on Mindfulness with close attention to the present moment – to pupils own thoughts and feelings and to the world around them; this in turn can improve mental wellbeing.</p> <p>Pupils will visit the River Thames, looking at structures of bridges and architecture in London. This in turn will lead onto reading about the 'London Eye mystery.' A boy with Asperger syndrome, and his sister Kat, solve the mystery of how their cousin seemingly vanishes from the London Eye.</p> <p>Pupils will also learn about the life cycle of particular beings and plants</p>	<p>Pupils will be taught to describe the changes as humans develop to old age and the relationships with family members and others.</p> <p>This unit is predominately the teaching of SRE, making links with the life cycle of plants and animals from the previous unit.</p> <p>The pupils also experience a day trip to France. Much of the learning is on the preparation for the trip.</p> <p>Towards the end of this term, pupils will read a book titled 'How to live forever'. This book is about a young boy called Peter who goes in search of a book called 'How to live forever' so he could live forever. However the story has a moral which is thought-provoking and encourages pupils to think about the impact on the world if we all lived forever.</p>