



## MANOR JUNIOR SCHOOL

Motivation, Joy, Success!

# Year 5 Autumn Term Newsletter

### An exciting year ahead!

We are pleased to report that the children have made a smooth and successful transition into year 5 at Manor Junior School and we thank you for your support with this. This short booklet is aimed at providing you with information about the curriculum for the upcoming term and details of upcoming educational visits which you can volunteer to support.

We hope we can all work together as a team in partnership for the benefit of your child so that he or she can achieve his/her best and enjoy school. If you or your child has any problems, do not hesitate to speak to your child's class teacher in the first instance.



Miss Wright  
5W  
Year Group  
Leader



Miss Hall  
5H



Mr Tunnicliffe  
5T



Mrs Pearson & Mrs De Oliveira  
5OP



Miss Mann  
5M

**Support Staff:** Miss Uddin, Ms Gibbons, Mrs Smith and Mrs Begum

### Important events

- **16<sup>th</sup> October:** Year 5 visit to the British Museum (details to follow shortly)
- **13<sup>th</sup> November:** Year 5 visit to Vue cinema- Dagenham. Watching 'Captain Underpants'. (details to follow shortly)
- **18<sup>th</sup> October:** Y5 Parent Consultation Evening

## English

For the first half term, we will be looking closely at the story, 'Rain Player' written by David Wisniewski with a distinct focus on narrative writing. The children will secure their skills in punctuating speech while continuing to build their knowledge of different sentence structures. In the second half term, they will be studying 'Journey to the River sea' written by Eva Ibbotson. In this unit of work, they will be experimenting with similes, metaphors and personification. They will look closely at the author's use of language and the impact it has on the reader. Our grammar and punctuation focus for the term will include the following:

- subordinating and coordinating conjunctions
- main, subordinate and relative clauses
- using semi colons in a detailed list.

We will continue to focus on improving the children's ability to; 1) read confidently with increased understanding; 2) use appropriate expression when reading aloud to engage their audience. They will learn to improve their ability to give a personal opinion and validate this by referring to the text, learning how to quote parts of the text to support their responses. The children's ability to recall what they have read will improve as a result of regular guided reading and comprehension sessions, and they will develop the confidence to give and justify their opinions on the texts that they have read.

## Maths

The following topics will be covered this term:

- ★ Read, write, order and compare numbers to at least 100,000 and determine the value of each digit.
- ★ Count forwards and backwards in steps of powers of 10 for any given number to 100,
- ★ Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.
- ★ Round any number up to 100,000 to the nearest 10, 100, 1000, 10,000
- ★ Solve number problems that include all of the above.
- ★ Read Roman numerals to 1000 (M) recognise years written in Roman numerals.
- ★ Revise mental calculation strategies increasing the range of shortcut methods including recalling and using multiplication and division facts. ***It continues to be essential that your child regularly practises their times tables so that they have rapid recall to increase their confidence.***

## Science

The children will be learning about properties of materials this Autumn term. They will consider the three states of matter and their properties. We look forward to visiting the Science museum the end of Autumn term.

**Computing:** The children will be using search engines to locate and extract information about the Mayans and present this information using power point.

## 3i Curriculum

During the first term we will be studying Non-European society contrasting with Britain; Focusing specifically on the Mayan civilisation. Pupils will be exploring what is meant by 'civilisation' and 'community' and consider what it means to be part of each group. They will have the opportunity to study the work from the Mayan culture and will design and make Mayan masks. The children will look at using and understanding music notation. During the second half term they will look at understanding the history of music with a key focus on South American and carnival music.

During the first half term, the geography focus will be on locating where the Mayans originated from. The second half term will focus on Brazil and being able to locate this on a world map. Looking at climate, agriculture and surrounding countries.



## PE

This term's PE theme is 'flight' in which the children will plan and improve a movement sequence in groups. They will also be looking at ancient games played by the Mayans and compare these games to the present day games which they play.

## French

We will continue to build on what the children have learnt over the past term. We will continue to focus more on speaking the language and specifically the regular use of a number of useful phrases.

DE BONO'S THINKING HATS



## Philosophy of learning

DeBono theories are the pedagogical theory that we base our curriculum on here at MJS. It provides the children with a systematic method of thinking in a completely new and different way that provides them with the skills and tools to think independently, to be inspired to apply their learning and think innovatively.

## Homework

### Spellings

Every Monday your child will bring home a list of spellings to practise nightly, using the look, say, cover, write check method. Previously learned words are reinforced in English work and handwriting exercises.

### Reading

Your child should read daily and record a comment in their reading/homework diary. If your child is a fluent reader, there is not necessarily the same need to hear them read. However, giving them an audience to read a section of the book helps them practise their expression. It would be extremely beneficial if you can talk to them about what they have read, what they think about it and why they came to that opinion. We encourage full and developed responses from the children.

### Maths

Mathletics- <https://community.mathletics.com/signin#/student>

Children receive online homework on Mathletics which is linked to the learning that has taken place in class that week. This is allocated online on a Wednesday and should be completed by the following Wednesday. A weekly family Maths challenge will be given to children on Mondays. The aim of this activity is for the children to involve family members to share their love of Maths and overcome challenges together. Children in Year 5 and Year 6 will complete the same challenges weekly.

### Flipped Curriculum Homework

Each half term your child will come home with a booklet about the next half term's 3is curriculum focus. There are options for different types of homework to complete. This homework will ensure your child is prepared for the term ahead and gets the most out of their lessons. Dates are specified within the leaflet.